



Let's Talk About It—How to Help Students With Disabilities Learn Language Using Augmentative/Alternative Communication Systems

It is the philosophy of LCPS that all students can acquire the necessary communication skills to access and participate in all environments. Some students with disabilities require tools known as augmentative/alternative communication (AAC) systems to help them learn these skills. This series is meant to help parents better understand how to implement these systems to support their children in learning language. Participants leave each session with practical ideas and strategies.

Date	Time	Topic: Session is Repeated in the Morning and Evening
9/30	9:00—11:00 am or 6:00—8:00 pm	The Role of Related Services in LCPS and How They Help Support Learning
11/11	9:00—11:00 am or 6:00–8:00 pm	Which Words Do We Teach? Core and Fringe Vocabulary
11/18	9:00—11:00 am or 6:00—8:00 pm	How Can Pictures, Sounds, and Actions be Used to Support Language Development?
11/25	9:00—11:00 am or 6:00—8:00 pm	How Should a Communication System be Organized and How Can I teach My Child to Use It?
12/2	9:00—11:00 am or 6:00—8:00 pm	Speak AAC to Me/The Chatterbox Challenge

All workshops are offered at the LCPS Administrative Building unless otherwise noted. More information, including descriptions and registration, can be found on the LCPS Parent Resource Services webpage at http://lcps.org/ParentResourceServices.

